2015-16 Texas Academic Performance Report

District Name: BRAZOS RIVER CHARTER SCHOOL

Campus Name: BRAZOS RIVER CHARTER SCHOOL

Campus Number: 213801001

2016 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions)

This school is a Charter School.

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand													
End of Course														
English I	2016	65%	61%	61%	-	*	67%	-	-	-	-	*	57%	-
English II	2016	67%	59%	59%	-	*	65%	-	-	-	-	*	56%	-
Algebra I	2016	78%	64%	64%	-	*	67%	-	-	-	-	*	64%	-
Biology	2016	87%	81%	81%	-	*	86%	-	-	-	-	*	71%	-
U.S. History	2016	91%	93%	93%	-	*	93%	-	-	-	-	100%	96%	-
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	72%	72%	-	*	76%	-	-	-	-	44%	70%	-
Reading	2016	73%	60%	60%	-	*	66%	-	-	-	-	*	56%	-
Mathematics	2016	76%	64%	64%	-	*	67%	-	-	-	-	*	64%	-
Science	2016	79%	81%	81%	-	*	86%	-	-	-	-	*	71%	-
Social Studies	2016	77%	93%	93%	-	*	93%	-	-	-	-	100%	96%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	39%	39%	-	*	42%	-	-	-	-	*	33%	-
Reading	2016	46%	33%	33%	-	*	38%	-	-	-	-	*	37%	-
Mathematics	2016	43%	43%	43%	-	-	43%	-	-	-	-	*	*	-
Science	2016	47%	50%	50%	-	*	57%	-	-	-	-	*	*	-
Social Studies	2016	47%	51%	51%	-	*	54%	-	-	-	-	*	36%	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	*	*	-	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Stan	dard	-												
All Grades Reading	2016	17%	*	*	_	*	*	_	_	-	_	*	*	-
reading	2010	17 /0												
Mathematics	2016	19%	*	*	-	*	*	-	-	-	-	*	*	-
Science	2016	16%	*	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded All Grades	Progress													
All Subjects	2016	62%	*	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	60%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	63%	*	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent Exceeded Progres	55													
All Subjects	2016	17%	*	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	16%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	17%	*	*	-	-	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 246 Grade Span: KG - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star	ndard or A	bove							·					
All Grades All Subjects	2016	75%	72%	72%	_	_	_	_	_	_	_	_	_	_	_
All Subjects	2010	/5/0	/ 2 /0	12/0	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	60%	60%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	64%	64%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	81%	8 1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	93%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	39%	39%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	33%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	43%	43%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	50%	50%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	51%	51%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced	Standard														
All Grades All Subjects	2016	18%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2016	62%	*	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 246 Grade Span: KG - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded	l Progress														
All Grades															
Reading	2016	60%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progre All Grades	ess														
All Subjects	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	95%	95%	94%	97%	95%	*	*	-	100%	95%	96%	88%
Included in Accountability	94%	34%	34%	0%	15%	45%	*	*	-	0%	24%	33%	0%
Not Included in Accountability													
Mobile	4%	61%	61%	94%	80%	50%	*	*	-	100%	71%	63%	83%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	4%
Not Tested	1%	5%	5%	6%	3%	5%	*	*	-	0%	5%	4%	13%
Absent	1%	3%	3%	3%	1%	3%	*	*	-	0%	5%	3%	4%
Other	0%	2%	2%	3%	2%	2%	*	*	-	0%	0%	1%	8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 246

Grade Span: KG - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	93.2%	93.2%	93.4%	93.0%	93.3%	*	*	-	*	93.5%	93.0%	-
2013-14	95.9%	93.3%	93.3%	95.3%	93.5%	93.1%	*	*	-	*	93.4%	93.3%	-
Annual Dropout Rate (Gr 7-8))												
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2013-14	0.5%	2.2%	2.2%	0.0%	2.4%	3.1%	-	*	-	0.0%	0.0%	1.7%	-
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	0.4%	0.4%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.4%	-
2013-14	2.2%	4.2%	4.2%	2.5%	2.4%	5.1%	*	*	-	0.0%	0.0%	4.8%	-
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	78.2%	7 8.2%	*	85.7%	79.4%	-	-	-	*	75.0%	75.0%	-
Received GED	0.6%	2.6%	2.6%	*	0.0%	2.9%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	3.8%	3.8%	*	0.0%	4.4%	-	-	-	*	16.7%	5.0%	-
Dropped Out	6.3%	15.4%	15.4%	*	14.3%	13.2%	-	-	-	*	8.3%	20.0%	-
Graduates and GED	89.6%	80.8%	80.8%	*	85.7%	82.4%	-	-	-	*	75.0%	75.0%	-
Grads, GED, & Cont	93.7%	84.6%	84.6%	*	85.7%	86.8%	-	-	-	*	91.7%	80.0%	-
Class of 2014													
Graduated	88.3%	76.1%	76.1%	-	28.6%	82.3%	-	-	-	*	87.5%	75.0%	-
Received GED	0.8%	5.6%	5.6%	-	14.3%	4.8%	-	-	-	*	0.0%	2.8%	-
Continued HS	4.3%	1.4%	1.4%	-	0.0%	1.6%	-	-	-	*	0.0%	2.8%	-
Dropped Out	6.6%	16.9%	16.9%	-	57.1%	11.3%	-	-	-	*	12.5%	19.4%	-
Graduates and GED	89.1%	81.7%	81.7%	-	42.9%	87.1%	-	-	-	*	87.5%	77.8%	-
Grads, GED, & Cont	93.4%	83.1%	83.1%	-	42.9%	88.7%	-	-	-	*	87.5%	80.6%	-
5-Year Extended Longitudinal Class of 2014	l Rate (Gr 9-12)												
Graduated	90.4%	77.5%	77.5%	-	28.6%	83.9%	-	-	_	*	87.5%	77.8%	-
Received GED	1.0%	5.6%	5.6%	-	14.3%	4.8%	-	-	-	*	0.0%	2.8%	-
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	-
Dropped Out	7.2%	16.9%	16.9%	-	57.1%	11.3%	-	-	-	*	12.5%	19.4%	-
Graduates and GED	91.5%	83.1%	83.1%	-	42.9%	88.7%	-	-	_	*	87.5%	80.6%	-
Grads, GED, & Cont	92.8%	83.1%	83.1%	-	42.9%	88.7%	-	-	_	*	87.5%	80.6%	-
Class of 2013	02.070	001170			1210 / 0	001770					0,10,1	001070	
Graduated	90.4%	79.5%	7 9. 5%	*	50.0%	86.2%	-	-	-	*	76.9%	77.6%	-
Received GED	1.1%	2.7%	2.7%	*	20.0%	0.0%	-	-	-	*	7.7%	2.0%	-
Continued HS	1.3%	1.4%	1.4%	*	10.0%	0.0%	-	-	-	*	0.0%	2.0%	-
Dropped Out	7.2%	16.4%	16.4%	*	20.0%	13.8%	-	-	-	*	15.4%	18.4%	-
Graduates and GED	91.5%	82.2%	82.2%	*	70.0%	86.2%	-	-	-	*	84.6%	79.6%	-
Grads, GED, & Cont	92.8%	83.6%	83.6%	*	80.0%	86.2%	-	-	-	*	84.6%	81.6%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 246

Grade Span: KG - 12

School T	ype: Elementar	y/Secondary
----------	----------------	-------------

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	EL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013	(,												
Graduated	90.9%	80.8%	80.8%	*	60.0%	86.2%	-	-	-	*	76.9%	79.6%	
Received GED	1.4%	2.7%	2.7%	*	20.0%	0.0%	-	-	-	*	7.7%	2.0%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	7.2%	16.4%	16.4%	*	20.0%	13.8%	-	-	-	*	15.4%	18.4%	
Graduates and GED	92.3%	83.6%	83.6%	*	80.0%	86.2%	-	-	-	*	84.6%	81.6%	
Grads, GED, & Cont	92.8%	83.6%	83.6%	*	80.0%	86.2%	-	-	-	*	84.6%	81.6%	
Class of 2012	02.070	00.070			001070	00.270					0.11070	011070	
Graduated	90.9%	83.1%	83.1%	*	76.9%	83.9%	-	-	-	-	100.0%	81.6%	
Received GED	1.5%	2.8%	2.8%	*	7.7%	1.8%	-	-	-	-	0.0%	5.3%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	7.0%	14.1%	14.1%	*	15.4%	14.3%	-	-	-	-	0.0%	13.2%	
Graduates and GED	92.4%	85.9%	85.9%	*	84.6%	85.7%	-	-	-	-	100.0%	86.8%	
Grads, GED, & Cont	93.0%	85.9%	85.9%	*	84.6%	85.7%	-	-	-	-	100.0%	86.8%	
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	2-17)										
Class of 2015	89.0%	77.2%	77.2%	*	75.0%	79.4%	_	_	-	*	75.0%	73.2%	
Class of 2014	88.3%	75.0%	75.0%	*	28.6%	82.3%	-	-	-	*	87.5%	73.0%	
5-Year Extended Federal Grad	duation Rate Wi	thout Exclusion	sions (Gr 9-1	2)									
Class of 2014	90.4%	76.4%	76.4%	-) *	28.6%	83.9%	_	-	-	*	87.5%	75.7%	
Class of 2013	90.4%	76.3%	76.3%	*	50.0%	83.3%	-	-	-	*	76.9%	74.5%	
RHSP/DAP Graduates (Longit	tudinal Pate)												
Class of 2015	86.1%	6.6%	6.6%	_	0.0%	7.4%	_	_	_	*	0.0%	3.3%	
Class of 2014	85.5%	22.2%	22.2%	-	*	23.5%	-	-	-	*	14.3%	25.9%	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Data)										
Class of 2015	84.1%	6.6%	6.6%	-	0.0%	7.4%	-	-	-	*	0.0%	3.3%	
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	5.1%	5.1%	*	0.0%	6.1%	_	-	-	-	-	4.3%	
2013-14	83.8%	19.4%	19.4%	-	0.0%	21.8%	-	-	-	*	14.3%	20.6%	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	5.1%	5.1%	*	0.0%	6.1%	-	-	-	-	-	4.3%	
Advanced Course/Dual Credit	Course Compl	etion (Grade	s 11-12)										
Any Subject	· · · · · · ·		,										
2014-15	54.5%	33.1%	33.1%	*	36.4%	33.0%	-	-	-	-	38.5%	33.9%	
2013-14	53.2%	48.7%	48.7%	*	60.0%	46.0%				*	50.0%	60.9%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 246

Grade Span: KG - 12

	- · ·		_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts			,										
2014-15	29.0%	26.8%	26.8%	*	27.3%	26.8%	-	-	-	-	36.4%	28.6%	-
2013-14	28.9%	49.1%	49.1%	*	66.7%	45.7%	-	-	-	*	57.1%	58.1%	-
Mathematics													
2014-15	43.8%	13.9%	13.9%	*	12.5%	13.2%	-	-	-	-	12.5%	8.7%	-
2013-14	42.4%	6.0%	6.0%	*	0.0%	6.8%	-	-	-	*	0.0%	9.5%	-
Science	.=,0	0.070			0.070	0.070					01070	0.070	
2014-15	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2013-14	13.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	13.170	0.070	0.070		0.070	0.070					0.070	0.070	
2014-15	28.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	-	0.0%	0.0%	-
2013-14	27.8%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	-
2013 14	27.070	0.070	0.070		0.070	0.070					0.070	0.070	
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject	course comp		3 5 12)										
2014-15	34.6%	27.2%	27.2%	*	29.4%	27.0%	_	_	_	-	22.7%	26.5%	-
2013-14	33.1%	36.2%	36.2%	*	47.1%	33.7%	_	_	_	*	41.7%	45.7%	_
English Language Arts	33.170	50.270	50.270		47.170	33.770					41.770	43.770	
2014-15	15.7%	24.0%	24.0%	*	23.5%	24.0%	_	_	_	-	20.0%	24.3%	-
2013-14	15.4%	38.0%	38.0%	*	53.3%	35.1%	_		_	*	45.5%	45.3%	_
Mathematics	13.470	50.070	50.070		55.570	55.170					45.570	43.370	
2014-15	19.4%	8.3%	8.3%	*	7.7%	7.7%	_	_	_	-	5.9%	6.1%	_
2013-14	18.8%	3.4%	3.4%	*	0.0%	3.9%	_		_	*	0.0%	6.3%	_
Science	10.070	5.470	3.470		0.070	3.570					0.070	0.570	
2014-15	5.2%	0.0%	0.0%	-	0.0%	0.0%	_	_	-	_	0.0%	0.0%	_
2014-13	5.6%	0.0%	0.0%	*	0.0%	0.0%				*	0.0%	0.0%	-
Social Studies	5.070	0.070	0.070		0.070	0.070					0.070	0.070	
2014-15	19.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
2013-14	18.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2013-14	10.570	0.076	0.0 /8		0.076	0.078	-	-	-		0.076	0.076	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	0.0%	0.0%	_	*	*	_	_	_	_	_	*	_
Mathematics	42.070	0.076	0.0 /8	-			-	-	-	-	-		-
2014-15	38.0%	0.0%	0.0%		*	*						*	
Both Subjects	30.0%	0.0%	0.0%	-			-	-	-	-	-		-
2014-15	35.0%	0.0%	0.0%		*	*						*	
Either Subject	35.0%	0.0%	0.0%	-			-	-	-	-	-		-
2014-15	45.0%	0.0%	0.0%		*	*						*	
2014-13	45.0%	0.0%	0.0%	-			-	-	-	-	-		-
College and Career Ready Gra	aduates												
2014-15	74.5%	15.4%	15.4%	*	20.0%	15.2%						21.7%	
2014-13	74.3%	13.470	13.470	2.	20.070	13.270	-	-	-	-	-	21.770	-
Texas Success Initiative Asse	ssment (TSIA)												
English Language Arts													
2014-15	10.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 246

Grade Span: KG - 12

2014 23.5% 0.0% 0.0% • 0.0% 0.0% - - - * n/a 0.0% n/a 2015 15.1% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2015 6.8% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 10.2% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% - - - n/a<		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
2014-15 7,1% 0,0%		essment (TSIA)												
Completion of two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·<< ·< ·< <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>														
2014-15 48.1% 15.4% • 20.0% 15.2% - - - 2.1.7% - Completion of weive ownere Hours of Desistes-outlary Credit (Annual Graduates) Any Subject 3.0% - - - 0.0% - 2014-15 10.6% 2.6% 2.6% 0.0% 0.0% 0.0% - - - 0.0% - AP/IB Course Completion (Annual Graduates) 2014-15 43.4% 0.0% 0.0% 0.0% 0.0% - - - 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - 0.0% 0.0% - - 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0%	2014-15	7.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
Completion of Twelve or More Hours of Postsec-on-Java Connuction of Twelve or More Hours of Postsec-on-Java Connuction of Twelve or More Hours of Postsec-on-Java Connuction of Twelve or More Hours Connuctinon of Twelve or More Hours Connuctinon of Twelve or Mor	Completion of Two or More A	dvanced/Dual C	redit Course		and/or Prior	Year (Annual (
Any Subject 2014-15 10.6% 2.6% 2.6% 0.0% 3.0% - - - 0.0% 0.0% 0.0% APIB Course Completion (Annual Graduates) 2014-15 43.4% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - - 0.0% 0.0% - - 0.0% 0.0% - - - 0.0% 0.0% - - - n/a 0.0% 0.0% - 0.0%	2014-15	48.1%	15.4%	15.4%	*	20.0%	15.2%	-	-	-	-	-	21.7%	-
2014-15 10.6% 2.6% 2.6% 0.0% 3.0% - - - 0.0% - AP/IE Course Completion (Annual Graduates) 2014-15 43.4% 0.0% 0.0% 0.0% 0.0% - - - 0.0% - 2014-15 46.6% 0.0% 0.0% 0.0% 0.0% - - - - 0.0% - 2013-14 46.6% 0.0% 0.0% 0.0% 0.0% - - - - 0.0% - AP/IE Results (Participation) - 2015 24.9% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 24.9% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 23.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a		e Hours of Posts	secondary C	redit (Annua	l Graduates)									
2014-15 43.4% 0.0% 0.0% 0.0% 0.0% - - - 0.0% - CTE Coherent Sequence (Annual Graduates) 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - 2014-15 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - 2014-15 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - APIB Results (Participation) 2015 24.9% 0.0% 0.0% 0.0% - - - na 0.0% na 2014 23.5% 0.0% 0.0% 0.0% - - - na 0.0% na 2014 15.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0		10.6%	2.6%	2.6%	*	0.0%	3.0%	-	-	-	-	-	0.0%	-
2014-15 43.4% 0.0% 0.0% 0.0% 0.0% - - - 0.0% - CTE Coherent Sequence (Annual Graduates) 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - 2014-15 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - 2014-15 46.6% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% - APIB Results (Participation) 2015 24.9% 0.0% 0.0% 0.0% - - - na 0.0% na 2014 23.5% 0.0% 0.0% 0.0% - - - na 0.0% na 2014 15.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0	AP/IB Course Completion (An	nual Graduates												
CTE Coherent Sequence (Annual Graduates) 2014-15 46.5% 0.0% 0.0% - - - - - 0.0% - - 2013-14 46.5% 0.0% 0.0% - 0.0% 0.0% - 0.0% - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% </td <td></td> <td></td> <td></td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0.0%</td> <td>-</td>				0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2014-15 46.6% 0.0% 0.0% - 0.0% 0.0% - - - - - 0.0% 0.0% - 2013-14 46.4% 0.0% 0.0% 0.0% 0.0% - - - - 0.0% 0.0% - AP/IB Results (Participation) All Subjects 2015 24.9% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 24.9% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2015 24.9% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% 0.0			21070	21273		5.0,0	21075							
2013-14 46.4% 0.0% 0.0% - - - - 0.0% 0.0% - AP/IB Results (Participation) AIIS totjects 2.015 24.9% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 24.9% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 24.9% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 25.0% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a </td <td></td>														
AP/B Results (Participation) All Subjects AP/B Results (Participation) 2015 24.9% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 23.5% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 6.8% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% 0.0% 0.0% - - - </td <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td>					*			-	-	-	-	-		-
All Subjects 2015 24.9% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 23.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 15.1% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 15.1% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 0.	2013-14	46.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
All Subjects 2015 24.9% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 23.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 15.1% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 15.1% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 0.	AP/IB Results (Participation)													
2014 23.5% 0.0% 0.0% • 0.0% 0.0% - - - * n/a 0.0% n/a 2015 15.1% 0.0% 0.0% • 0.0% 0.0% - - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2015 6.8% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 10.2% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% • 0.0% 0.0														
English Language Arts 10.0% 0.0% 0.0% 0.0% 0.0% 10.0%			0.0%			0.0%		-	-	-	-	n/a		n/a
2015 15.1% 0.0% 0.0% • 0.0% 0.0% - - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 6.8% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2015 10.2% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2015 10.2% 0.0% 0.0% • 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% • 0.0% 0.0% - - - n/a		23.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014 15.0% 0.0% 0.0% 0.0% 0.0% - - - * n/a 0.0% n/a Mathematics 2015 6.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a Science 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 0.0% n/a 0.0% n/a 0.0% n/a n/a n/a n/a n/a	English Language Arts													
Mathematics Nature Na								-	-	-				
2015 6.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% * 0.0% 0.0% - - - * n/a 0.0% n/a Science - - 0.0% 0.0% * 0.0% - - - - n/a 0.0% n/a 2015 10.2% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 0.0% n/a 1/a 1/a 1/a		15.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014 6.5% 0.0% 0.0% * 0.0% 0.0% - - - * n/a 0.0% n/a 2015 10.2% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a Social Studies 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a n/a 0.0% n/a n/a 0.0% n/a n/a <td< td=""><td></td><td>C 00/</td><td>0.00/</td><td>0.00/</td><td>*</td><td>0.00/</td><td>0.00/</td><td></td><td></td><td></td><td></td><td></td><td>0.00/</td><td></td></td<>		C 00/	0.00/	0.00/	*	0.00/	0.00/						0.00/	
Science No.								-	-	-				
2015 10.2% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% * 0.0% 0.0% - - - * n/a 0.0% n/a Social Studies - - - - * 0.0% n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a SAT/ACT Results - - 0.0% 0.0% - - - - n/a 8.3% n/a Class of 2015 68.3% 33.3% 33.3% * 20.0% 33.3% - - - - n/a 8.3% n/a Class of 2015 68.3% 8.1% 8.1% - 0.0% <td< td=""><td></td><td>0.5%</td><td>0.0%</td><td>0.0%</td><td>Ŧ</td><td>0.0%</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>Ŧ</td><td>n/a</td><td>0.0%</td><td>n/a</td></td<>		0.5%	0.0%	0.0%	Ŧ	0.0%	0.0%	-	-	-	Ŧ	n/a	0.0%	n/a
2014 6.9% 0.0% 0.0% * 0.0% 0.0% - - - * n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 1/a 1/a n/a 1/a		10 20/	0.0%	0.0%	*	0.0%	0.0%					n/2	0.0%	n/2
Social Studies 2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a SAT/ACT Results Exeted Exeted Exeted Exeted Exeted Exeted Exeted Image: Class of 2015 66.3% 33.3% * 20.0% 33.3% - - - n/a 45.5% n/a Class of 2015 66.3% 8.1% - 0.0% 9.1% - - - n/a 45.5% n/a At/Above Criterion Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - n/a 0.0% n/a Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - n/a * n/a								-	-	-				
2015 14.4% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a SAT/ACT Results Tested - - - - * n/a 0.0% n/a Class of 2015 68.3% 33.3% 33.3% * 20.0% 33.3% - - - - n/a 45.5% n/a Class of 2015 68.3% 33.3% 8.1% - 0.0% 9.1% - - - n/a 45.5% n/a At/Above Criterion - - 0.0% * * 0.0% - - - n/a 0.0% n/a n/a Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - n/a 1.0% n/a Average SAT Score All Subjects 1394 1241 <t< td=""><td></td><td>0.970</td><td>0.070</td><td>0.070</td><td></td><td>0.070</td><td>0.070</td><td>-</td><td>-</td><td>_</td><td></td><td>n/a</td><td>0.070</td><td>n/a</td></t<>		0.970	0.070	0.070		0.070	0.070	-	-	_		n/a	0.070	n/a
2014 13.8% 0.0% 0.0% * 0.0% 0.0% - - - * n/a 0.0% n/a SAT/ACT Results Tested Class of 2015 68.3% 33.3% 33.3% * 20.0% 33.3% - - - * n/a 0.0% n/a Class of 2015 68.3% 33.3% 8.1% 20.0% 33.3% - - - - n/a 45.5% n/a Class of 2015 66.3% 8.1% 8.1% - 0.0% 9.1% - - - - n/a 45.5% n/a At/Above Criterion Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - - n/a 0.0% n/a Class of 2014 25.1% 0.0% 0.0% * * 0.0% - - - - n/a 0.0% n/a Average SAT Score All Subjects 1394 1241 1241 * - 1214 - - - - n/a <		14 4%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	-	n/a	0.0%	n/a
Tested Class of 2015 68.3% 33.3% 33.3% * 20.0% 33.3% - - - - n/a 45.5% n/a Class of 2014 66.3% 8.1% 8.1% - 0.0% 9.1% - - - - n/a 45.5% n/a At/Above Criterion - - 0.0% * * 0.0% - - - n/a 0.0% n/a Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - n/a 0.0% n/a Class of 2015 24.3% 0.0% 0.0% - - 0.0% - - - n/a 0.0% n/a Class of 2014 25.1% 0.0% 0.0% - - 0.0% - - n/a * n/a * n/a Average SAT Score All Subjects Class of 2015 1394 1241 * - 1214 - - - - n/a 1130 n/a					*			-	-	-	*			n/a
Class of 2015 68.3% 33.3% 33.3% * 20.0% 33.3% - - - - n/a 45.5% n/a Class of 2014 66.3% 8.1% 8.1% - 0.0% 9.1% - - - * n/a 45.5% n/a At/Above Criterion Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - - n/a 45.5% n/a Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - n/a 0.0% n/a Class of 2015 24.3% 0.0% 0.0% - - 0.0% - - n/a 1/a * n/a Class of 2014 25.1% 0.0% 0.0% - - 0.0% - - n/a 1/a * n/a Average SAT Score All Subjects Class of 2015 1394 1241 * - 1214 - - - n/a 1130 n/a														
Class of 2014 66.3% 8.1% 8.1% - 0.0% 9.1% - - - * n/a 8.3% n/a At/Above Criterion 24.3% 0.0% 0.0% * * 0.0% - - - - * n/a 8.3% n/a Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - - n/a 0.0% n/a Class of 2014 25.1% 0.0% 0.0% - - 0.0% - - - n/a 1/a * n/a Average SAT Score All Subjects Class of 2015 1394 1241 1241 * - 1214 - - - n/a 1130 n/a		68 3%	33.3%	33.3%	*	20.0%	33.3%	_	_	-	-	n/a	45 5%	n/a
At/Above Criterion Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - - n/a 0.0% n/a Class of 2014 25.1% 0.0% 0.0% - - 0.0% - - n/a * n/a Average SAT Score All Subjects Class of 2015 1394 1241 1241 * - 1214 - - - n/a 1130 n/a					-			-	-	-	*			n/a
Class of 2015 24.3% 0.0% 0.0% * * 0.0% - - - - - n/a 0.0% n/a n/a Class of 2014 25.1% 0.0% 0.0% - - 0.0% - - - - n/a 1/a * n/a Average SAT Score All Subjects Class of 2015 1394 1241 1241 * - 1214 - - - - n/a 1130 n/a														
Average SAT Score All Subjects Class of 2015 1394 1241 * - 1214 - - - n/a 1130 n/a	Class of 2015	24.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
All Subjects Class of 2015 1394 1241 1241 * - 1214 n/a 1130 n/a	Class of 2014	25.1%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a
Class of 2015 1394 1241 1241 * - 1214 n/a 1130 n/a	Average SAT Score All Subjects													
	-	1394	1241	1241	*	-	1214	-	-	-	-	n/a	1130	n/a
	Class of 2014	1417			-	-		-	-	-	-	n/a		n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 246

Grade Span: KG - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and V													
Class of 2015	912	844	844	*	-	830	-	-	-	-	n/a	760	n/a
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	482	397	397	*	-	384	-	-	-	-	n/a	370	n/a
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	17.4	17.4	*	*	17.3	-	-	-	-	n/a	16.9	n/a
Class of 2014	20.6	*	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2015	20.1	17.9	17.9	*	*	17.9	-	-	-	-	n/a	17.4	n/a
Class of 2014	20.0	*	*	-	-	*	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2015	20.9	16.7	16.7	*	*	16.6	-	-	-	-	n/a	16.0	n/a
Class of 2014	21.2	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
Class of 2015	20.7	17.1	17.1	*	*	16.7	-	-	-	-	n/a	16.5	n/a
Class of 2014	20.7	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Insti	tution of Highe	er Education	(IHE)										
2013-14	57.5%	16.1%	16.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	20.0%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	diation										
2013-14	70.5%	40.0%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	28.6%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	Stat
Total Students:	246	100.0%	246	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.20
Kindergarten	5	2.0%	2.0%	7.19
Grade 1	5	2.0%	2.0%	7.8
Grade 2	8	3.3%	3.3%	7.8
Grade 3	4	1.6%	1.6%	7.7
Grade 4	9	3.7%	3.7%	7.5
Grade 5	14	5.7%	5.7%	7.5
Grade 6	8	3.3%	3.3%	7.4
Grade 7	7	2.8%	2.8%	7.4
Grade 8	16	6.5%	6.5%	7.3
Grade 9	39	15.9%	15.9%	8.1
Grade 10	45	18.3%	18.3%	7.3
Grade 11	50	20.3%	20.3%	6.7
Grade 12	36	14.6%	14.6%	6.1
Ethnic Distribution:				
African American	23	9.3%	9.3%	12.6
Hispanic	50	20.3%	20.3%	52.2
White	164	66.7%	66.7%	28.5
American Indian	1	0.4%	0.4%	0.4
Asian	1	0.4%	0.4%	4.0
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	7	2.8%	2.8%	2.1
Economically Disadvantaged	123	50.0%	50.0%	59.0
Non-Educationally Disadvantaged	123	50.0%	50.0%	41.0
English Language Learners (ELL)	1	0.4%	0.4%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4
At-Risk	188	76.4%	76.4%	50.1
Mobility (2014-2015)	885	90.5%	90.5%	16.5
Graduates (Class of 2015):				
Total Graduates	39	100.0%	39	313,3
By Ethnicity (incl. Special Ed.):				
African American	1	2.6%	1	39,6
Hispanic	5	12.8%	5	148,9
White	33	84.6%	33	104,3
American Indian	0	0.0%	0	1,3
Asian	0	0.0%	0	13,0
Pacific Islander	0	0.0%	0	48
Two or More Races	0	0.0%	0	5,45

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr	ipus		
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	94.9%	37	46,723
Recommended H.S. Program/DAP	2	5.1%	2	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	0	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Non-Special Education Rates		Special Education Rates		
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	-	1.9%	0.0%	0.0%	8.29
Grade 1	0.0%	0.0%	4.1%	-	-	7.49
Grade 2	0.0%	0.0%	2.7%	-	-	3.4
Grade 3	0.0%	0.0%	2.0%	-	-	1.6
Grade 4	0.0%	0.0%	1.0%	-	-	0.8
Grade 5	-	-	0.9%	0.0%	0.0%	1.0
Grade 6	33.3%	33.3%	0.6%	0.0%	0.0%	0.8
Grade 7	9.1%	9.1%	0.8%	0.0%	0.0%	0.9
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3
Class Size Information	Carr	npus		Dis	trict	Sta
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		-			-	18
Grade 1		-			-	19
Grade 2		-			-	19
Grade 3		-			-	19
Grade 4		-			-	19
Grade 5		-			-	20
Grade 6		-			-	20
Secondary:						
5		~ ~				

6.2	6.2	17.1
9.5	9.5	19.1
5.2	5.2	18.1
6.3	6.3	19.1
8.1	8.1	19.5
	9.5 5.2 6.3 8.1	9.5 9.5 5.2 5.2 6.3 6.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.8	100.0%	100.0%	100.0%
Professional Staff:	20.8	72.2%	61.6%	64.3%
Teachers	17.0	59.0%	48.5%	50.5%
Professional Support	2.8	9.7%	8.0%	9.8%
Campus Administration (School Leadership)	1.0	3.5%	2.9%	2.9%
Educational Aides:	8.0	27.8%	22.8%	9.6%
Total Minority Staff:	6.5	22.6%	21.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	5.9%	10.1%
Hispanic	2.0	11.8%	11.8%	26.0%
White	14.0	82.4%	82.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	35.3%	35.3%	23.5%
Females	11.0	64.7%	64.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	9.0	52.9%	52.9%	74.7%
Masters	8.0	47.1%	47.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	5.9%	8.1%
1-5 Years Experience	3.0	17.6%	17.6%	27.3%
6-10 Years Experience	5.0	29.4%	29.4%	21.7%
11-20 Years Experience	3.0	17.6%	17.6%	27.3
Over 20 Years Experience	5.0	29.4%	29.4%	15.7%
Number of Students per Teacher	14.5	n/a	14.5	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	13.4	10.9
Average Years Experience of Teachers with District:	3.4	3.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$46,000	\$45,507
1-5 Years Experience	\$37,917	\$37,917	\$47,996
6-10 Years Experience	\$41,760	\$41,760	\$50,459
11-20 Years Experience	\$47,730	\$47,730	\$53,794
Over 20 Years Experience	\$50,432	\$50,432	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,936	\$44,936	\$51,891
Professional Support	\$59,529	\$59,529	\$61,145
Campus Administration (School Leadership)	\$76,500	\$76,500	\$75,654
Instructional Staff Percent:	n/a	78.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 246 Grade Span: KG - 12 School Type: Elementary/Secondary

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	0.4%	18.3%
Career & Technical Education	95	38.6%	38.6%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	33	13.4%	13.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	2.0	12.0%	12.0%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.0	88.0%	88.0%	72.6%
Special Education	0.0	0.0%	0.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.