



2018-2019 Enrollment Packet

Enrollment Date: _____ (for office use only)

****PARENTS:** Please provide copies of the following student information: Most recent report card/transcript, birth certificate, social security card, testing records, immunization records, and copy of official withdrawal form from previous school.

Student's Last Name First Name Middle Name

Student's Preferred Name/Nickname: _____

2018-2019 Grade Level: _____ **GENDER:** Male Female

DATE OF BIRTH: ____/____/____ **SS#:** _____-____-_____

Home School District: _____(ex: Cleburne ISD)

ETHNICITY: HISPANIC/LATINO NOT HISPANIC/LATINO

RACE: American Indian/Alaska Native Asian White
 Native Hawaiian/Other Pacific Islander Black/African American

Are you currently, or have you ever been in any of the following settings:

Y N	Special Education	Y N	Incarcerated
Y N	Section 504	Y N	Held back a grade level
Y N	Dyslexic	Y N	Pregnant or a parent
Y N	Reassigned to an alternative campus	Y N	Previously dropped out of school
Y N	On Probation	Y N	Homeless
Y N	Suspended/expelled from school	Y N	Denied credit due to excessive absences

Brazos River Charter School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Admission will not be based on gender, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the child would otherwise attend.

Allergies: Please list any severe food allergies: _____

Does your child have asthma? _____ if so, does he/she carry a rescue inhaler? Yes / No

Does your child have insect allergies? _____ if so, does he/she carry an EpiPen? Yes / No

Student Employment Information:

Place of Employment: _____ Work Phone: _____

Address of Employer: _____ Supervisor's Name: _____

Vehicle Registration: mandatory for all student drivers (notify office immediately of any changes during the year)

Make/Model: _____ Plate #: _____

Authorization for Emergency Care:

In case the services of a physician are required before either parent can be reached, you are hereby authorized to call the following physician. I also authorize clinic personnel to contact my child's physician when necessary for information concerning my child.

Name of Doctor	Office Address / City	Work Phone
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Emergency Contact Information:

In case student becomes seriously ill or injured and neither parent can be reached by phone, please notify:

Name: _____ Phone: _____

Name: _____ Phone: _____

The Glen Rose Fire Department provides emergency ambulance service. There is a fee charged only if the paramedics transport the child in the ambulance. Parent/Guardian shall assume responsibility for the payment of such services.

Military Information: (check all that apply)

___ Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty

___ Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard)

___ Student is a dependent of a member of a reserve force in the U.S. military (Army/Navy/Air Force/Marine Corps/Coast Guard)

Publicity/Photograph Release:

Throughout the school year, photographs or video tapes are often taken of Brazos River Charter School students. These may be used in presentations, television, local newspapers and other publications.

In accordance with the RIGHT OF PRIVACY, you must give your permission for the use of your student's photograph in publications sponsored by the Brazos River Charter School.

_____ I give permission for my student's photograph to be used in presentations and publications of BRCS.

_____ I do not give permission for my student's photograph to be used in presentations and publications of BRCS.

Field Trip Travel Release:

As the parent/guardian of _____, I hereby grant consent for him/her to participate in teacher and superintendent approved field trips. It is my understanding that the school will advise me by written or verbal notification of the nature, date, and time of each field trip or activity in sufficient time to enable me to communicate any withdrawal of consent for the specific trip or activity.

Notification of Asbestos at BRCS:

To the parents and students of BRCS: The Texas Department of Health has recommended that BRCS notify all parties involved that there is non-friable asbestos on the BRCS premises. If you have any questions or concerns, please contact the school at 254-898-9226.

Release and Consent to Treatment:

I hereby release the Brazos River Charter School, its trustees, superintendent, employees, and servants from any and all liability, damages, or claims resulting from such student being allowed to travel and/or participate in school-approved field trips, and I agree to hold them harmless from any damages or claims which might arise from injuries out of any act or omission of the part of the District, other than negligence in the operation of a motor vehicle, or the use of excessive force in the administration of discipline, pursuant to Article 6252-19 of Texas Tort Claims Act, and Section 21.912 of the Texas Education Code, as a result of such trip or activity.

In the event that the above-named student should, for any reason, require any minor medical or surgical treatment and/or medication while participating in approved field trip activities, I authorize the staff to take my child to an emergency room of the nearest hospital, and I further authorize the hospital and its medical staff to administer treatment as deemed necessary by them for the well-being of said student. It is understood, however, that if hospitalization or treatment of a more serious nature is required, I will be contacted, if at all possible for permission.

Student Handbook:

The Student Handbook should be read and understood, with any questions directed to the principal.

_____ I will access the student handbook online via the school's website and contact the school if I have any questions.

_____ I would like to request a paper copy of the student handbook, which can be obtained at any time in the front office.

I have read and understand the above and I freely give my consent and permission of all things contained herein.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Student Name: _____

Nombre del Estudiante: _____

HOME LANGUAGE SURVEY

Questionario De Idioma Hogarido

(to be filled out only once at BRCS, grades 9-12 only)

TO BE FILLED IN BY THE STUDENT:

DEBE DE COMPLETARSE POR ESTUDIANTE:

What language is spoken in your home most of the time?

Cual es el idioma que mas se habla en su hogar?

What language do you speak most of the time?

Cual es el idioma que mas tu?

Student signature/Date

Firma de Estudiante/Fecha

**RIGHTS OF PARENTS AND STUDENTS
Family Educational Rights and Privacy Act**

Brazos River Charter School maintains general education records required by Law. BRCS makes available to parents information concerning their child enrolled in school unless BRCS is notified that the parent does not have that authority under state law. When a student reaches 19 years of age and/or is no longer dependent, all rights of the parent are transferred to the student. The parents' rights to access copies of student records under this policy does not extend to some types of material used in educating the student that is included in the coverage of the Family Rights and Privacy Act of 1974. Some common examples include test protocols and teachers personal notes on the student that are not shared with other personnel except a substitute teacher.

Parents, the student and officials of BRCS with legitimate educational interests are the only persons with general access to the records. "School officials" means any employee, agents or trustees of BRCS, as well as attorneys and consultants retained by the school. "School officials" have a "legitimate educational interest" in a student's records when they are working with the student; considering disciplinary or academic actions, the student's case, or a student with disabilities individual education plan; compiling statistical data; or investigating or evaluating programs. Brazos River Charter School also forwards education records on request to a school in which a student seeks or intends to enroll without the parent's permission.

CONFIDENTIALITY OF INFORMATION IN STUDENT RECORDS

Parents of students with disabilities have the right to:

- Obtain a list of the types and location of educational records that are collected, maintained, or used by BRCS from the administration of BRCS.
- Obtain and review educational records maintained by BRCS or by requesting those records from the administrator.
- Have a person of your choice review the records.
- Obtain, without charge, copies of the educational records by submitting a request to the administrator.
- Contact the administrator or designee at 254-898-9226 to explain or interpret any items in the educational records.
- Obtain a list of those, other than the people involved in the student's education who have seen the educational records and the purpose of access from the administrator.
- Contact the administrator about changing a student's records, if you believe a statement is wrong or misleading about the student in his/her records. If the request is denied by the school, you may request a hearing before the Board from the administrator. You may also appeal the decision of the Board to the Commissioner of Education.

If you have any questions concerning your rights as a parent, please contact the principal at 254-898-9226.

Parent Written Warning Notification of Texas Education Code, Chapter 25, Section 25.095

BRAZOS RIVER CHARTER SCHOOL
PO BOX 949, NEMO, TEXAS 76070

Compulsory Attendance Contract

Student's Name: _____

Enrolling Parent/Guardian: _____

Address: _____

Texas Education Code, Chapter 25, Section 25.095 **WARNING NOTICES**

(a) A school district or open-enrollment charter school shall notify a student's parent in writing at the beginning of the school year that if the student is absent from school on 10 or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four-week period:

- (1) the student's parent is subject to prosecution under Section 25.093; and
- (2) the student is subject to prosecution under Section 25.094 or to referral to a juvenile court in a county with a population of less than 100,000 for conduct that violates that section.

(b) A school district shall notify a student's parent if the student has been absent from school, without excuse under Section 25.087, on three days or parts of days within a four-week period.

The notice must:

- (1) inform the parent that:
 - (A) it is the parent's duty to monitor the student's school attendance and require the student to attend school; and
 - (B) the parent is subject to prosecution under Section 25.093; and
- (2) request a conference between school officials and the parent to discuss the absences.

(c) The fact that a parent did not receive a notice under Subsection (a) or (b) does not create a defense to prosecution under Section 25.093 or 25.094.

(d) In this section, "parent" includes a person standing in parental relation.

Statement:

This is to certify that I have received a copy of this notification: _____ (enrolling parent/guardian signature)

If you have any questions, please contact our administrative office at 254-898-9226.

School – Parent Compact

What is a school – parent compact? This is a voluntary agreement between the school and the parents of the child at that school. A compact outlines how parents, staff, and students are encouraged to share responsibility for improved student achievement in meeting academic and non-academic goals.

Compacts...

- Begin with standards
- Are a process
- Define all participant responsibilities
- Depend on all participants being involved

Ways of supporting the compact at BRCS...

- Annual open house scheduled in the fall
- Parent and community volunteers
- Communication between parents and teachers regarding student progress
- Regular progress reports mailed home

How will we know that the Compact is working?

- Discussions held during staff-parent meetings
- Attendance logs and sign-in sheets
- Student, staff, and parent surveys
- Student progress in the areas listed below

STUDENT	STAFF	PARENT
Maintain 90% or above attendance rate	Encourage students and expect appropriate student behavior	Contact school by phone in case of a student absence or tardy
Respect staff and peers, parents, visitors, and property	Teach students at appropriate levels using varying strategies	Contact principal or instructor when there are concerns
	Expect student achievement	
Work while you are at school and become a positive influence on those around you	Monitor student progress	Be involved in student’s educational process
	Communicate with parents throughout the school year	Attend parent conferences and meetings
Be a rule follower including registering/ updating any vehicle that will be driven to and parked on school property (pg 2 of enrollment packet)	Communicate with students	Communicate with your student
Know and be familiar with the student / parent handbook	Create a positive learning environment	Volunteer at school as appropriate

I have read and understand this School – Parent Compact.

Parent / Guardian Signature

Student Signature

Administrator Signature

**BRAZOS RIVER CHARTER SCHOOL
PO BOX 949 NEMO, TEXAS 76070
254-898-9226 (phone) 254-898-2297 (fax)**

_____ TREX completed

Release Information

Request Information

Consent to Request Confidential Information

Name of School

School Phone Number

School Address

School Fax Number

Student Name _____

Date of Birth _____

Social Security Number _____ - _____ - _____

Grade _____

Purpose of Disclosure: To determine appropriate placement and eligibility at BRCS.

Records to be Released / Records Requested:

Permanent academic records, special education records, intellectual, academic, psychological, and ARD meetings, LEP info, home language survey, bilingual info, all discipline / behavior records, health, immunization dates, excused/unexcused absences. Other: _____

You are authorized to release requested confidential information listed above.

***Signature of Parent/Guardian/Adult Student

Date

Internet Usage Policy

General Guidelines for Students

The following information is provided so that students, parents and staff are aware of responsibilities involved in the efficient, ethical and legal use of technology resources.

Each student will be required to adhere to all Charter policies and to Internet Safety and Acceptable Use Guidelines in order to be granted access to Charter technology resources.

Access to the Charter's electronic communications system is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of administrative regulations governing use of the system and shall agree in writing to allow monitoring of their use and compliance with such regulations and guidelines.

Access to the Charter electronic communications systems, including the Internet, shall be made available to students for instructional and administrative purposes and in accordance with administrative regulations.

Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with Charter policies.

Electronic mail transmissions and other use of the electronic communications system by students are not private and may be monitored at any time by designated Charter staff to ensure appropriate use.

Consent Requirements

Copyrighted software or data may not be placed on any system connected to the Charter's system without permission from the holder of the copyright. Only the copyright owner, or an individual the owner specifically authorizes, may upload copyrighted material to the system.

No original work created by any Charter student will be posted on a Web page under the Charter's control unless the Charter has received written consent from the student (and the student's parent if the student is a minor) who created the work.

No personally identifiable information about a Charter student will be posted on a Web page under the Charter's control unless the Charter has received written consent from the student's parent. An exception may be made for "directory information" as allowed by the Family Educational Rights and Privacy Act and Charter policy.

Individual User Responsibilities

The following standards will apply to all users of the Charter's electronic information/ communications systems:

1. The individual in whose name a system account is issued will be responsible at all times for its proper use.
2. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by Charter policy or guidelines.
3. System users may not disable, or attempt to disable, a filtering device on the Charter's electronic communications system.
4. Communications may not be encrypted so as to avoid security review by system administrators.
5. System users may not use another person's system account without written permission from the campus or Charter administrator as appropriate.
6. Students may not distribute personal information about themselves or others by means of the electronic communications system unless instructed to do so by an administrator, counselor, librarian or teacher for instructional purposes. This includes, but is not limited to, personal addresses and telephone numbers.
7. Students should never make appointments to meet people whom they meet online and should report to a teacher or administrator if they receive any request for such a meeting.
8. Users may not use the network for financial or commercial gain, advertising or political lobbying.
9. System users must purge electronic mail in accordance with established retention guidelines.
10. System users may not redistribute copyrighted programs or data except with the written

permission of the copyright holder or designee. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws, Charter policy, and administrative regulations.

11. System users should avoid actions that are likely to increase the risk of introducing viruses to the system, such as opening email messages from unknown senders and loading data from unprotected computers.
12. System users may not send or post messages that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
13. System users may not purposefully access materials that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
14. System users should be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the Charter or school, whether or not that was the user's intention.
15. System users may not waste Charter resources related to the electronic communications system.
16. System users may not gain unauthorized access to resources or information.
17. Students who identify or know about a security problem are expected to convey the details to a teacher without revealing the information to other students.

Filtering

All Internet access will be filtered for minors and adults on computers with Internet access provided by the school. The categories of material considered inappropriate and to which access will be blocked will include, but not be limited to: nudity/pornography; images or descriptions of sexual acts; promotion of violence, illegal use of weapons, drug use, discrimination, or participation in hate groups; instructions for performing criminal acts (e.g., bomb making); and online gambling.

System Access

Access to the Charter's electronic communications system will be governed as follows:

1. Students in all grades will be granted access to the Charter's system as appropriate. Students may be assigned individual accounts.
2. Any system user identified as a security risk or as having violated Charter and/or campus computer use guidelines may be denied access to the Charter's system.
3. All users will be required to sign a user agreement annually.

Vandalism

Any malicious attempt to harm or destroy Charter equipment or data or the data of another user of the Charter's system or of any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of Charter policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses.

Vandalism as defined above will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, as well as other appropriate consequences.

Forgery Prohibited

Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy, or modify the electronic mail of other system users, deliberate interference with the ability of other system

Information Content/Third Party Supplied Information

users to send/receive electronic mail, or the use of another person's user ID and/or password is prohibited.

System users and parents of students with access to the Charter's system should be aware that, despite the Charter's use of technology protection measures as required by law, use of the system may provide access to other electronic communications systems in the global electronic network that may contain inaccurate and/or objectionable material. A student who gains access to such material is expected to discontinue the access as quickly as possible and to report the incident to the supervising teacher. A student knowingly bringing prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the Charter's system and will be subject to disciplinary action in accordance with the Student Code of Conduct.

Network Etiquette

System users are expected to observe the following network etiquette:

1. Be polite; messages typed in capital letters are the computer equivalent of shouting and are considered rude.
2. Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and any other inflammatory language are prohibited.
3. Pretending to be someone else when sending/receiving messages is prohibited.
4. Transmitting obscene messages or pictures is prohibited.
5. Be considerate when sending attachments with e-mail by considering whether a file may be too large to be accommodated by the recipient's system or may be in a format unreadable by the recipient.
6. Using the network in such a way that would disrupt the use of the network by other users is prohibited.

Termination of Account

Termination of a student's access for violation of Charter policies or regulations will be effective on the date the principal or Charter administrator receives notice of student withdrawal or of revocation of system privileges, or on a future date if so specified in the notice.

Disclaimer

The Charter's system is provided on an "as is, as available" basis. The Charter does not make any warranties, whether express or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The Charter does not warrant that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that the system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the Charter.

The Charter will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the Charter's electronic communications system.

RESOURCES:

Children's Internet Protection Act	http://www.fcc.gov/cgb/consumerfacts/cipa.html
Blogging Safety Tips (Microsoft)	http://www.microsoft.com/protect/parents/social/blogging.aspx
CHAT ABBREVIATIONS	http://www.missingkids.com/adccouncil/lingo.html#
CYBER-BULLYING	http://www.greatschools.org/parenting/bullying/faq-about-cyberbullying.gs?content=231

DECLARATION OF UNDERSTANDING AND ADHERENCE

I HAVE READ THE Information Systems User Guidelines and Standards of Conduct and understand that I must adhere to the principles and procedures detailed within.

Should I breach the guidelines above, I understand that I will lose all network privileges on the BRCS network and be subject to disciplinary action.

User Signature _____

Date _____

Parent/Guardian Signature _____

Date: _____





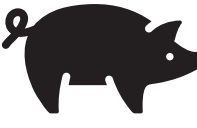



2018-2019 Occupational Survey

Today's Date: _____ District: _____ Campus: _____ Grade: _____

Student Name: _____ Date of Birth: _____

Dear Parents,

In order to better serve your children, our school district is helping the State of Texas identify students who may qualify to receive additional educational services. **The information provided below will be kept confidential.**

<p>1. Have you performed any of the below listed jobs temporarily or seasonally, in any part of the United States?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes (Please check all that apply below and continue to QUESTION 2.)</p>			
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
<p>Work with fruit, vegetables, grain, peanuts, pecans, cotton, wheat, sugar beets, farms, ranches, fields, vineyards</p>	<p>Working in a cannery, granary, or packing plant</p>	<p>Working on a dairy, temporarily</p>	<p>Baling Hay</p>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/> Other similar work, please explain: _____ _____
<p>2. In the last 36 months, did you live/stay somewhere temporarily or change residence? (Example: Someone in your family travels to another town, for the weekend or longer, picking pecans or hauling hay.)</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes</p>			

Please complete below:

Female Parent/Guardian Name: _____

Home Address/Apt Name: _____

City: _____ Zip Code: _____

Telephone Numbers: _____

Mailing Address: _____

City: _____ Zip Code: _____

For School Use Only: Please email any YES responses to migrant@esc11.net









Encuesta ocupacional 2018-2019

Fecha: _____ Distrito: _____ Escuela: _____ Grado: _____

Nombre del Estudiante: _____ Fecha de Nacimiento: _____

Estimados padres de familia,

Con el fin de servir mejor a sus hijos, nuestro distrito escolar está ayudando al estado de Texas a identificar a los estudiantes que califican para recibir servicios educativos adicionales. **Toda su información será confidencial.**

<p>1. ¿Alguna vez ha desarrollado trabajo temporal o de estación en cualquier parte de los Estados Unidos; tales como los ejemplos enlistados abajo?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Sí (por favor marque todos los trabajos que aplican a continuación y después pase a la pregunta 2)</p>			
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
Trabajo en la siembra o cosecha de frutas, verduras, granos, cacahuates, nueces, algodón, trigo, betabel, ranchos ganaderos, campos de cultivo, viñedos	Trabajo en fábricas de conservas, granero o plantas empacadoras	Trabajo temporal en lecherías	Trabajo en empacado de paja
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/> Otros trabajos similares, explique en la línea de abajo: _____ _____
Trabajo en el matadero de animales o cortando carnes crudas	Trabajo en granjas de aves de corral o mariscos	Trabajo en un vivero o huerta; cultivando o talando árboles.	
<p>2. En los últimos 36 meses ¿Ha vivido o permanecido en un lugar temporal o se ha cambiado de residencia? (Ejemplo: alguien de la familia viaja a otra ciudad, durante el fin de semana o más, recogiendo nueces o acarreando paja.)</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Sí</p>			

Por favor complete el resto de la información siguiente:

Nombre de la Madre/ Nombre del Tutor: _____

Dirección de su casa/apartamento: _____

Ciudad: _____ Código Postal: _____

Numeros de Teléfono: _____

Dirección de correo postal: _____

Ciudad: _____ Código Postal: _____

Solo para uso del personal escolar: Por favor envíe todas las encuestas que contengan sí como respuestas al correo electrónico migrant@esc11.net